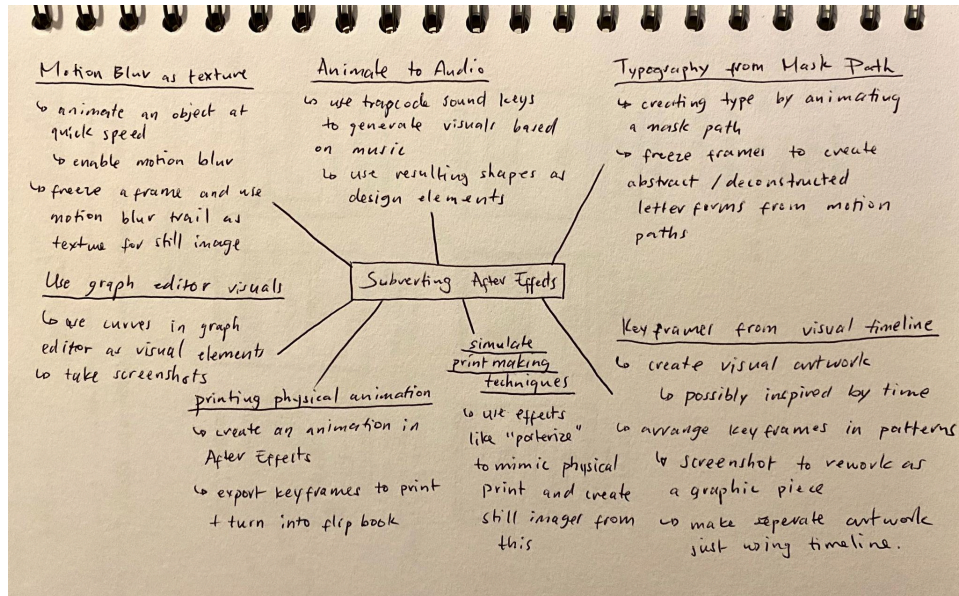


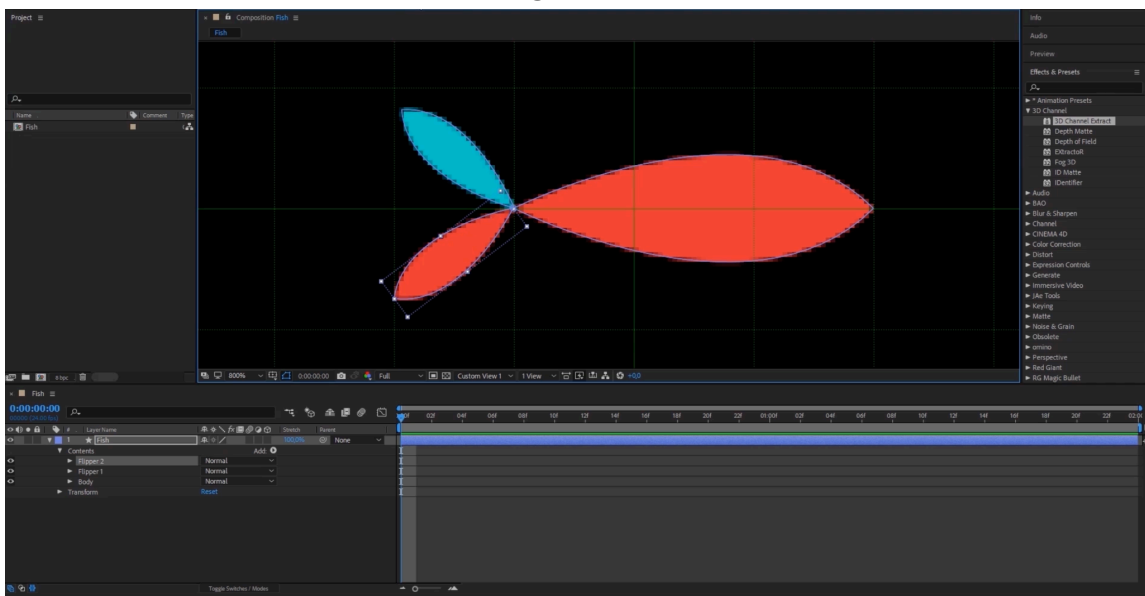
Consider how you can subvert its primary function, use, or context—in other words, *what* it does, *how* it does it, or what it does it *for*—as a way of interrogating it.

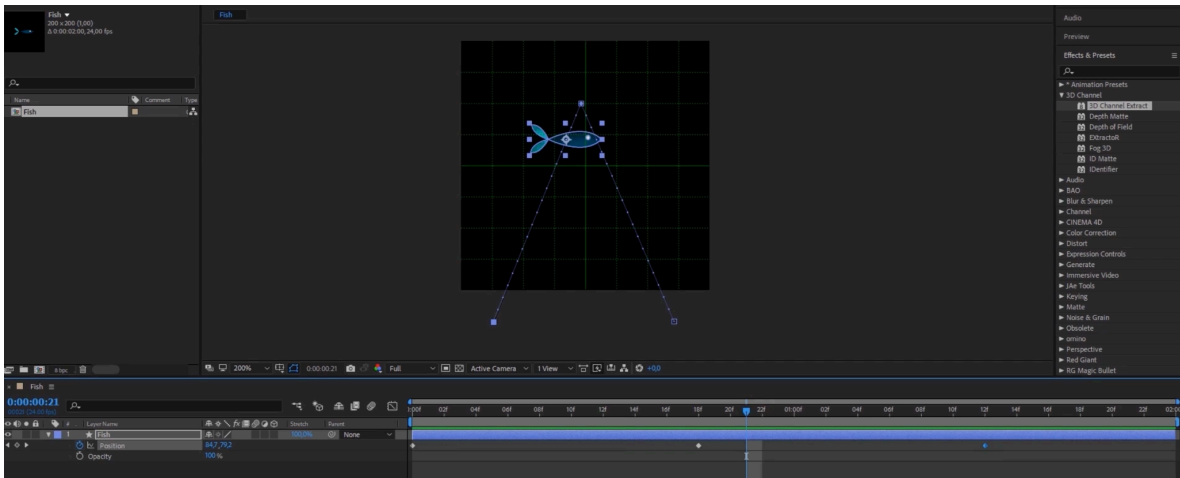
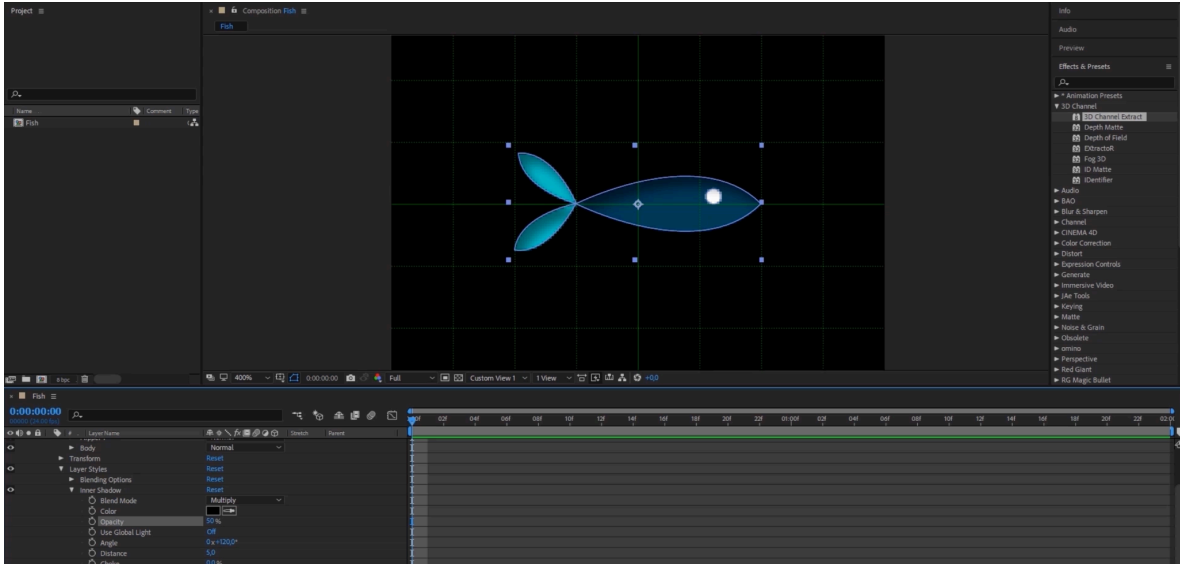
For week 2 of this brief, I decided to interrogate what After Effects does something *for*. I created a mindmap of ideas on how I could subvert its function in ways that changed the outcomes of an After Effects piece, or what it animates *for*.

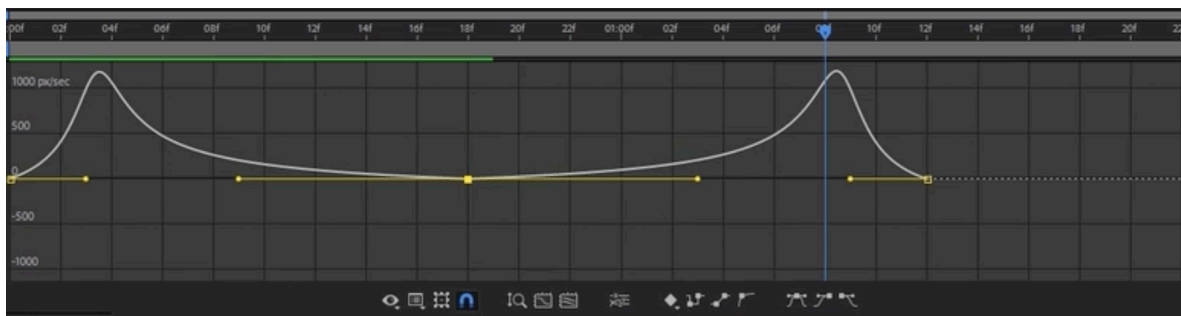
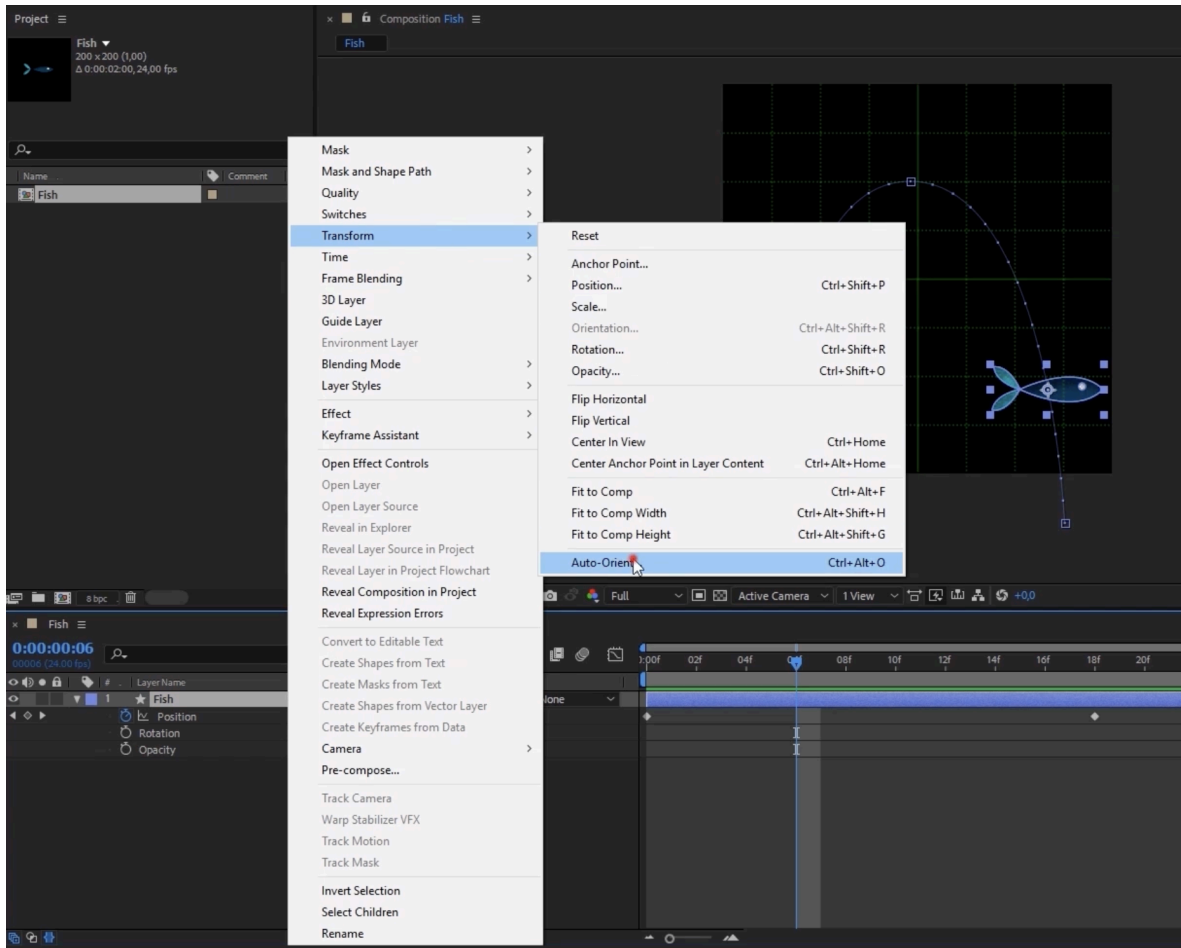


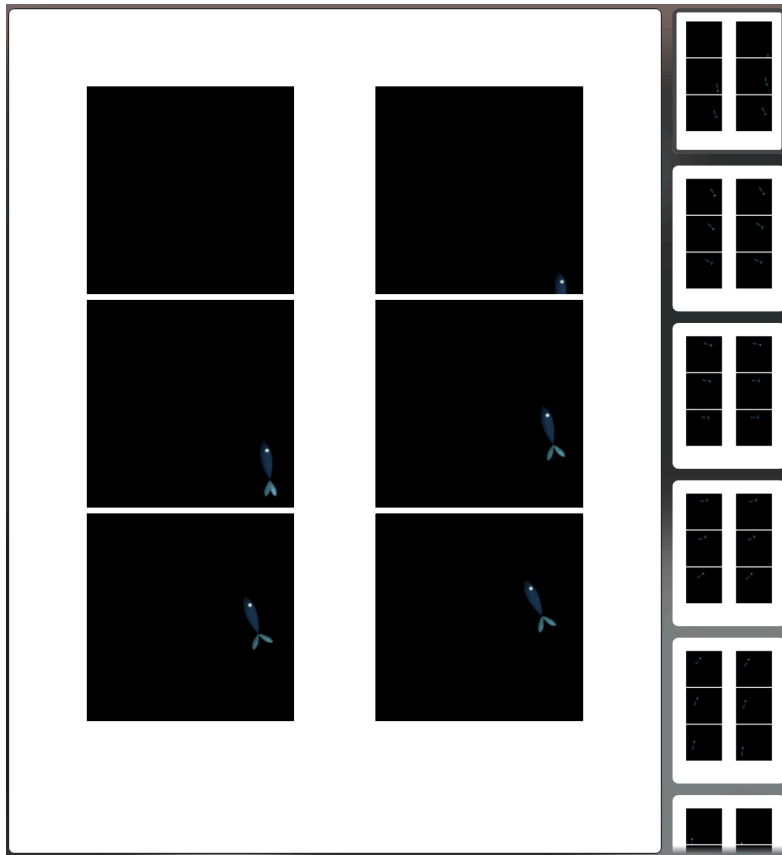
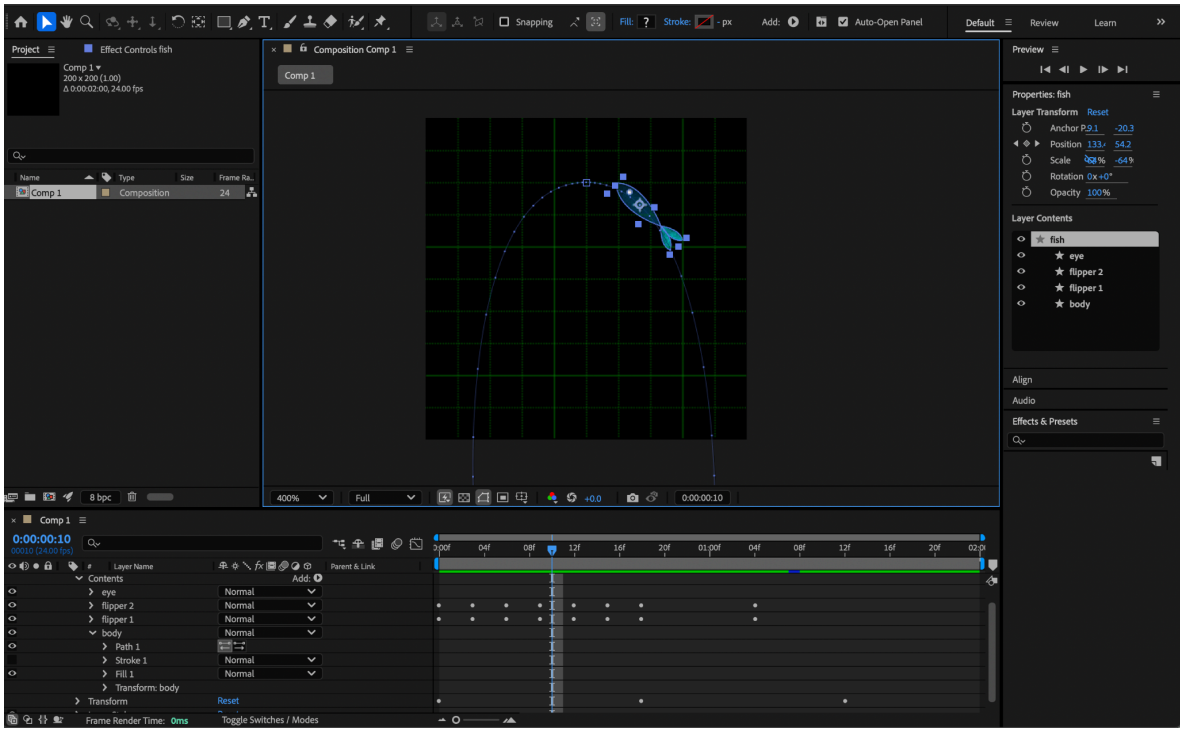
## Iteration 1: Creating a digital animation for print animation (flip book)

### Process of making the fish in after effects









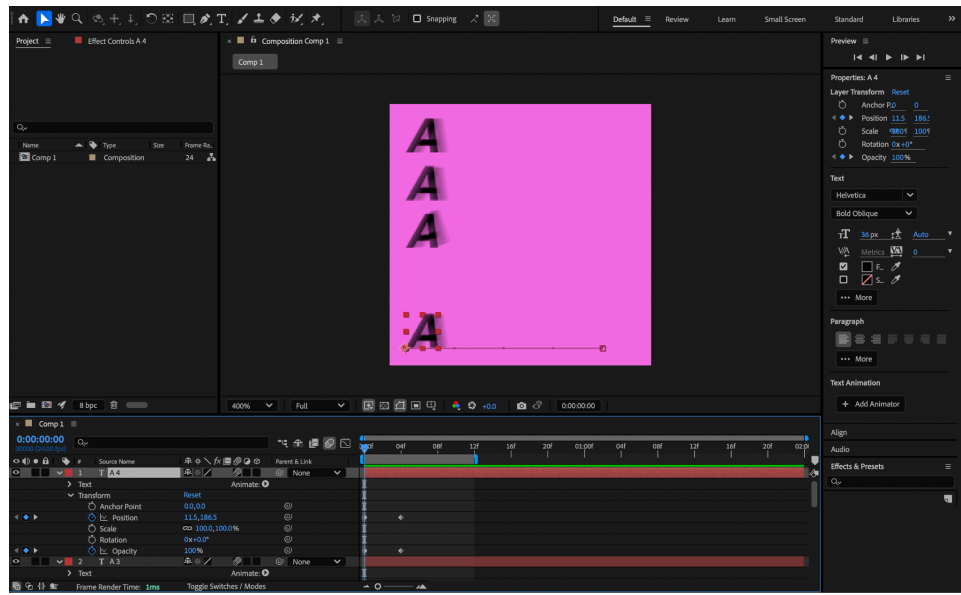




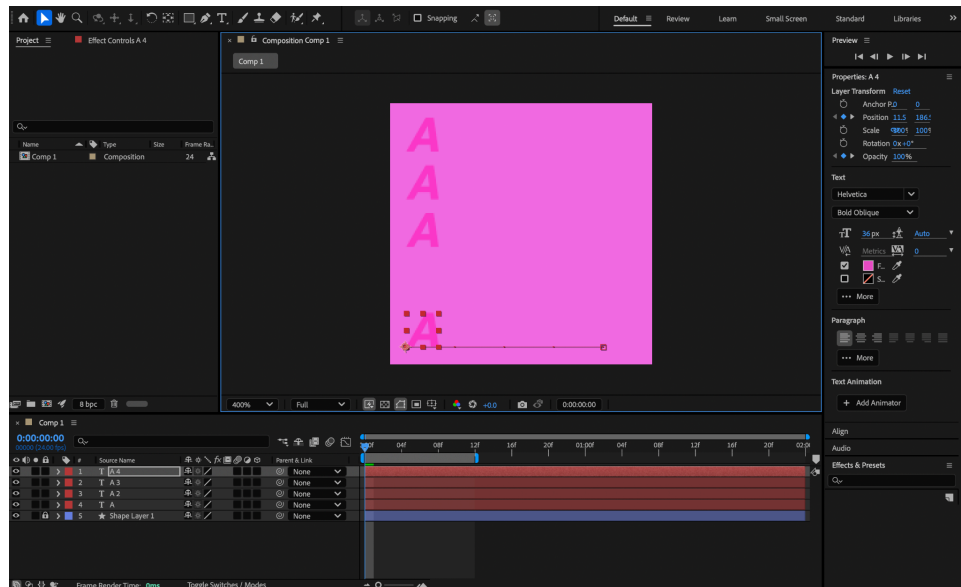
## Iteration 2: Use Motion Blur to generate new letterforms

Here I decided to work with the first letter of the alphabet: A

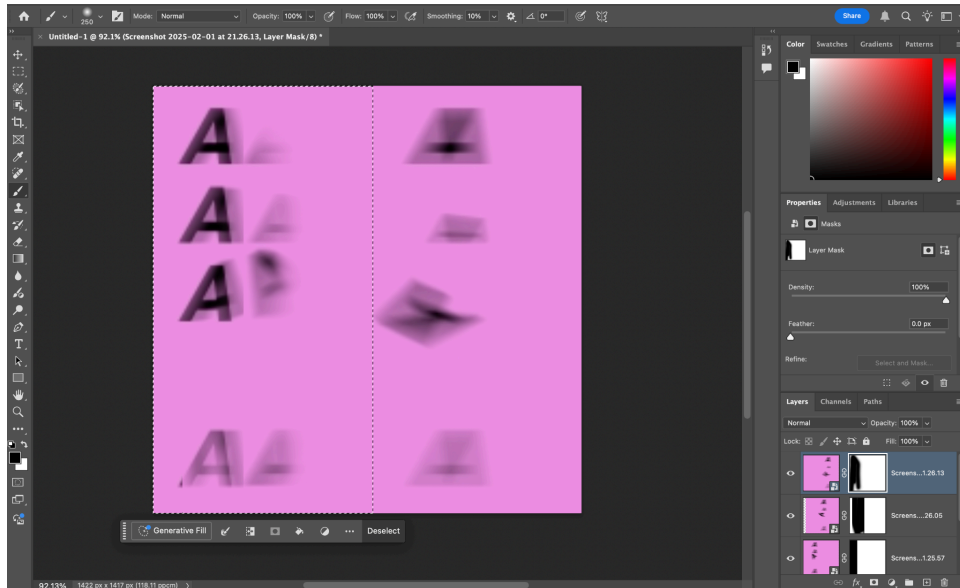
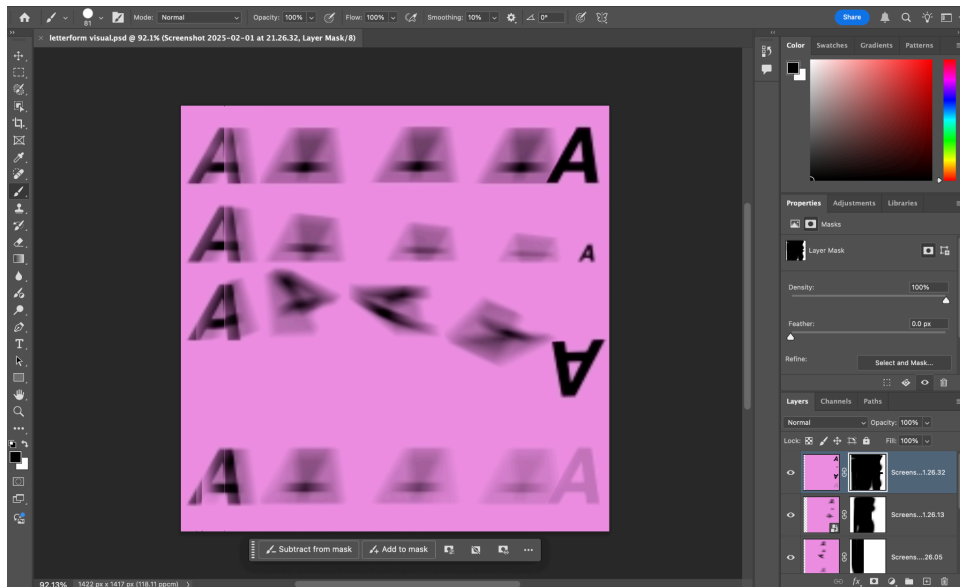
I changed one property from each object (Position, Scale, Rotation, and Opacity) per line and animated them moving from one side to the other. I then added Motion Blur effect to each object to capture the transition between each frame of the animation and the cool forms the letter took.



Then I took off the Motion Blur effect and changed the fill colour of the letter to create a new animation.



I then took screenshots of each frame and brought this into photoshop to create visual Images.



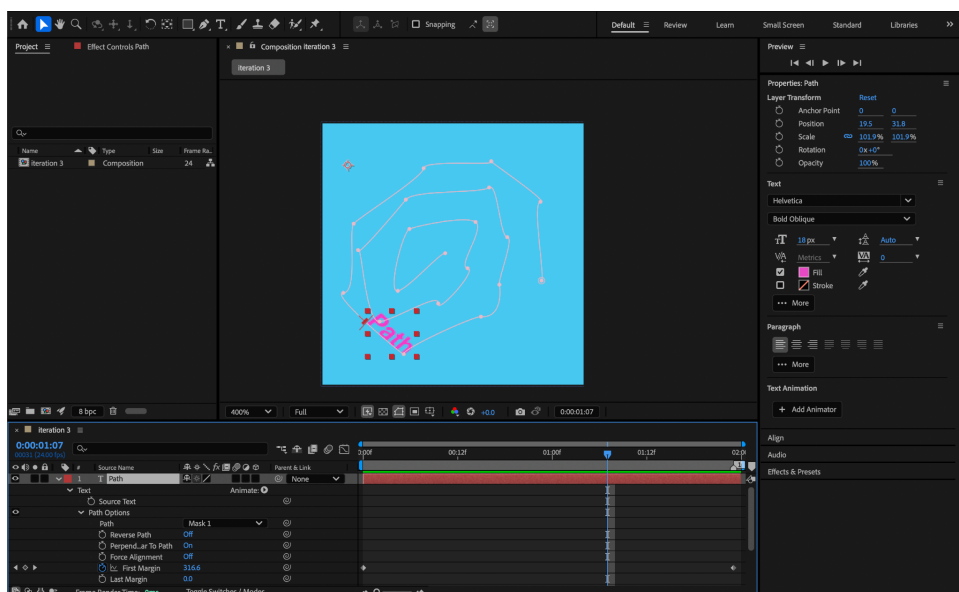
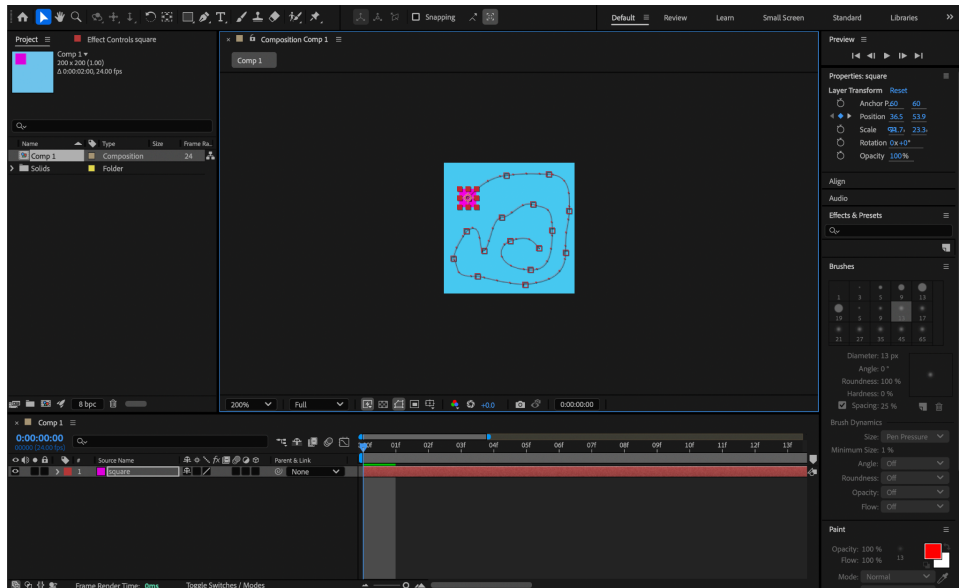
### Iteration 3: Create a mask path animation to generate a visual image

Tutorial on getting an object to follow a masked path:

<https://www.youtube.com/watch?v=-HEbnR3QEWg>

#### Tutorial Notes:

- See how meaning of text changes with motion (movement, shaking, size, orientation)
- Perhaps text can become image or moving image? (Concrete poetry references)



## Draft 2 of writing

Raymond Queneau's *Exercises in Style* (Queneau, 1998) is an imaginative piece that demonstrates how a single narrative can be transformed through variations in style, form, and perspective. The book presents a story retold in numerous ways, revealing how changes in language and structure shift perception. This approach provides a lens through which to analyse my project, which explores unconventional uses of Adobe After Effects by repurposing the digital animation tool beyond its intended functions, engaging in an iterative creative process that closely mirrors Queneau's method of stylistic experimentation - using text animation as the primary visual element rather than traditional images or objects.

Queneau's work challenges the assumption that meaning is fixed, instead dictating that "(language) must free itself from the conventions which still hem it in, (conventions of style)... and then it will soar like a butterfly" (Queneau, 1998, p. 13). My project similarly interrogates the boundaries of After Effects as a tool by subverting its traditional applications. Initially, I experimented with using the software's mask path feature to draw, an approach that is unconventional in motion graphics but opened up new ways of thinking about digital line work, and in another iteration, I used the same mask paths to animate text following dynamic paths, reinforcing the idea that form dictates function in digital composition.

Next, I want to shift toward animating concrete poetry, an art form in which textual arrangement visually represents meaning. This step further reflected Queneau's ideas, as concrete poetry itself plays with form to reshape linguistic interpretation. One of my key experiments will involve animating each word of a poem to appear sequentially, forming the outline of its subject - an approach that directly engages with Queneau's notion that reconfiguring a narrative's structure alters its reception and perhaps makes it more interesting. As Queneau suggests, "His purpose here... is a profound exploration into the possibilities of language. It is an experiment in the philosophy of language. He pushes language around in a multiplicity of directions to see what will happen" (Queneau, 1998, p. 14). By reinterpreting After Effects as a tool for poetic visualization rather than for conventional motion graphics, I expand the software's expressive capabilities in the same way that Queneau expanded the expressive potential of a single narrative "without boring the reader at all" (Queneau, 1998, p. 15).

Viewing my project through Queneau's lens has reinforced the importance of constraint as a creative catalyst. Just as he imposed strict stylistic parameters in *Exercises in Style*—from reducing the story to a mathematical sequence to reimagining it through exaggerated literary devices—I imposed the constraint of using After Effects in unintended ways. The experience has led me to consider how I might further push the boundaries of digital tools, perhaps by incorporating additional constraints such as limiting animation to a single function or creating still graphics from motion graphics.

Ultimately, Queneau's approach has deepened my understanding of iteration and reconfiguration in creative practice, especially in my project, much like *Exercises in Style*, which reveals how formal variation transforms perception and makes text more exciting. By continuing

to challenge the intended uses of digital tools, I aim to further explore the intersections between motion, text, and non-traditional storytelling.

## **References**

Queneau, R. (1998) *Exercises in Style*. London: John Calder. (Original work published 1947), pp. 13-15.